



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33649

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>558 469</p> <p>--- [] ---</p> <p>685 545</p>	<p>6.</p> <p>620 598</p> <p>--- [] ---</p> <p>801 646</p>
<p>2.</p> <p>306 386</p> <p>--- [] ---</p> <p>672 798</p>	<p>7.</p> <p>351 337</p> <p>--- [] ---</p> <p>961 991</p>
<p>3.</p> <p>827 315</p> <p>--- [] ---</p> <p>949 386</p>	<p>8.</p> <p>510 368</p> <p>--- [] ---</p> <p>385 293</p>
<p>4.</p> <p>230 925</p> <p>--- [] ---</p> <p>248 922</p>	<p>9.</p> <p>391 635</p> <p>--- [] ---</p> <p>506 980</p>
<p>5.</p> <p>267 374</p> <p>--- [] ---</p> <p>413 498</p>	<p>10.</p> <p>367 528</p> <p>--- [] ---</p> <p>342 579</p>

Printable #: 33649-CCSS.Math.Content.4.NF.A.2

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

2. It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

https://www.internet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/33649-CCSS.Math.Content.4.NF.A.2.htm or simply: <http://i4c.xyz/y8fd2eo3>.

3. This image and data thereon may not be sold, published online or in print by anyone else.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: <http://i4c.xyz/n89msyv>.
