



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33648

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>757 623</p> <p>--- [] ---</p> <p>979 981</p>	<p>6.</p> <p>282 769</p> <p>--- [] ---</p> <p>277 632</p>
<p>2.</p> <p>900 923</p> <p>--- [] ---</p> <p>513 510</p>	<p>7.</p> <p>119 56</p> <p>--- [] ---</p> <p>700 395</p>
<p>3.</p> <p>538 771</p> <p>--- [] ---</p> <p>525 631</p>	<p>8.</p> <p>820 320</p> <p>--- [] ---</p> <p>722 232</p>
<p>4.</p> <p>350 213</p> <p>--- [] ---</p> <p>750 392</p>	<p>9.</p> <p>654 396</p> <p>--- [] ---</p> <p>312 202</p>
<p>5.</p> <p>417 535</p> <p>--- [] ---</p> <p>521 555</p>	<p>10.</p> <p>986 679</p> <p>--- [] ---</p> <p>843 566</p>

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