

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<,=):

1.	6.
259 561	433 751
[]	[]
195 345	593 828
2.	7.
451 458	155 559
[]	[]
116 118	197 643
3.	8.
591 667	975 958
[]	[]
586 533	656 709
4.	9.
237 384 [ ]	557 654 [ ]
509 975	942 932
5.	10.
808 748	
[]	266 814 [ ]
989 965	247 823

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