



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33646

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>767 95 --- [] --- 992 145</p>	<p>6.</p> <p>819 823 --- [] --- 153 191</p>
<p>2.</p> <p>319 699 --- [] --- 429 803</p>	<p>7.</p> <p>696 814 --- [] --- 888 848</p>
<p>3.</p> <p>979 142 --- [] --- 787 101</p>	<p>8.</p> <p>724 857 --- [] --- 719 688</p>
<p>4.</p> <p>576 640 --- [] --- 285 286</p>	<p>9.</p> <p>674 958 --- [] --- 628 900</p>
<p>5.</p> <p>834 782 --- [] --- 697 693</p>	<p>10.</p> <p>903 563 --- [] --- 337 223</p>

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