



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33645

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<,<=):

<p><b>1.</b></p> <p>662    849</p> <p>--- [ ] ---</p> <p>191    217</p>	<p><b>6.</b></p> <p>170    758</p> <p>--- [ ] ---</p> <p>160    707</p>
<p><b>2.</b></p> <p>809    979</p> <p>--- [ ] ---</p> <p>746    766</p>	<p><b>7.</b></p> <p>117    228</p> <p>--- [ ] ---</p> <p>125    287</p>
<p><b>3.</b></p> <p>684    270</p> <p>--- [ ] ---</p> <p>780    274</p>	<p><b>8.</b></p> <p>986    283</p> <p>--- [ ] ---</p> <p>993    293</p>
<p><b>4.</b></p> <p>598    960</p> <p>--- [ ] ---</p> <p>197    343</p>	<p><b>9.</b></p> <p>851    398</p> <p>--- [ ] ---</p> <p>582    323</p>
<p><b>5.</b></p> <p>660    850</p> <p>--- [ ] ---</p> <p>570    804</p>	<p><b>10.</b></p> <p>568    321</p> <p>--- [ ] ---</p> <p>997    617</p>

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