



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33644

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>480 95 --- [] ---</p> <p>883 201</p>	<p>6.</p> <p>589 761 --- [] ---</p> <p>737 991</p>
<p>2.</p> <p>482 424 --- [] ---</p> <p>551 518</p>	<p>7.</p> <p>576 660 --- [] ---</p> <p>734 873</p>
<p>3.</p> <p>713 799 --- [] ---</p> <p>750 839</p>	<p>8.</p> <p>933 814 --- [] ---</p> <p>591 617</p>
<p>4.</p> <p>356 769 --- [] ---</p> <p>546 951</p>	<p>9.</p> <p>820 621 --- [] ---</p> <p>709 445</p>
<p>5.</p> <p>161 440 --- [] ---</p> <p>108 335</p>	<p>10.</p> <p>460 230 --- [] ---</p> <p>134 83</p>

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