



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33643

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult ( $>$ , $<$ , $=$ ):

<b>1.</b> 657    488 --- [ ] --- 756    495	<b>6.</b> 948    911 --- [ ] --- 793    733
<b>2.</b> 556    809 --- [ ] --- 140    196	<b>7.</b> 660    564 --- [ ] --- 802    591
<b>3.</b> 489    458 --- [ ] --- 978    758	<b>8.</b> 524    218 --- [ ] --- 355    138
<b>4.</b> 564    725 --- [ ] --- 179    193	<b>9.</b> 559    177 --- [ ] --- 659    224
<b>5.</b> 779    456 --- [ ] --- 863    466	<b>10.</b> 711    609 --- [ ] --- 666    633

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