



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33642

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult ( $>$ , $<$ , $=$ ):

<p><b>1.</b></p> <p>500    781</p> <p>--- [ ] ---</p> <p>84    109</p>	<p><b>6.</b></p> <p>166    287</p> <p>--- [ ] ---</p> <p>92    178</p>
<p><b>2.</b></p> <p>932    813</p> <p>--- [ ] ---</p> <p>451    369</p>	<p><b>7.</b></p> <p>426    243</p> <p>--- [ ] ---</p> <p>618    362</p>
<p><b>3.</b></p> <p>527    197</p> <p>--- [ ] ---</p> <p>206    76</p>	<p><b>8.</b></p> <p>444    740</p> <p>--- [ ] ---</p> <p>409    785</p>
<p><b>4.</b></p> <p>640    742</p> <p>--- [ ] ---</p> <p>455    573</p>	<p><b>9.</b></p> <p>494    455</p> <p>--- [ ] ---</p> <p>607    481</p>
<p><b>5.</b></p> <p>804    943</p> <p>--- [ ] ---</p> <p>478    523</p>	<p><b>10.</b></p> <p>639    663</p> <p>--- [ ] ---</p> <p>748    899</p>

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