

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<,=):

1.	6.
528 733	108 448
[]	[]
683 777	220 890
2.	7.
613 660	646 352
[]	[]
670 775	988 616
3.	8.
428 321	240 227
[]	[]
708 620	974 951
4.	9.
22 222	000 005
68 280 []	260 625 []
68 327	259 500
5.	10.
951 523	154 756
[]	[]
761 480	79 427

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