



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33640

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult ( $>$ , $<$ , $=$ ):

<p><b>1.</b></p> <p>862    855</p> <p>--- [ ] ---</p> <p>744    881</p>	<p><b>6.</b></p> <p>736    709</p> <p>--- [ ] ---</p> <p>568    561</p>
<p><b>2.</b></p> <p>583    538</p> <p>--- [ ] ---</p> <p>513    582</p>	<p><b>7.</b></p> <p>511    592</p> <p>--- [ ] ---</p> <p>229    265</p>
<p><b>3.</b></p> <p>694    185</p> <p>--- [ ] ---</p> <p>508    147</p>	<p><b>8.</b></p> <p>303    721</p> <p>--- [ ] ---</p> <p>336    830</p>
<p><b>4.</b></p> <p>680    297</p> <p>--- [ ] ---</p> <p>272    99</p>	<p><b>9.</b></p> <p>867    832</p> <p>--- [ ] ---</p> <p>415    461</p>
<p><b>5.</b></p> <p>972    98</p> <p>--- [ ] ---</p> <p>834    91</p>	<p><b>10.</b></p> <p>384    803</p> <p>--- [ ] ---</p> <p>460    787</p>

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