

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<,=):

1.	6.
733 936	333 271
[]	[]
309 398	481 436
2.	7.
941 984	709 521
885 934	371 222
3.	8.
338 16	415 955
[]	[]
777 45	390 789
4.	9.
363 630	275 253 []
[]	
141 250	889 676
5.	10.
795 559	569 867
	[]
[] 832 558	459 561

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