



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33637

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>945 992</p> <p>--- [] ---</p> <p>593 749</p>	<p>6.</p> <p>439 429</p> <p>--- [] ---</p> <p>893 880</p>
<p>2.</p> <p>914 465</p> <p>--- [] ---</p> <p>260 142</p>	<p>7.</p> <p>827 493</p> <p>--- [] ---</p> <p>892 490</p>
<p>3.</p> <p>855 731</p> <p>--- [] ---</p> <p>476 378</p>	<p>8.</p> <p>927 594</p> <p>--- [] ---</p> <p>811 594</p>
<p>4.</p> <p>642 568</p> <p>--- [] ---</p> <p>720 730</p>	<p>9.</p> <p>948 760</p> <p>--- [] ---</p> <p>294 260</p>
<p>5.</p> <p>548 439</p> <p>--- [] ---</p> <p>823 683</p>	<p>10.</p> <p>320 565</p> <p>--- [] ---</p> <p>559 828</p>

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