



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33636

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<,<=):

<p><b>1.</b></p> <p>392 / 990</p> <p>--- [ ] ---</p> <p>226 / 525</p>	<p><b>6.</b></p> <p>650 / 657</p> <p>--- [ ] ---</p> <p>484 / 448</p>
<p><b>2.</b></p> <p>709 / 539</p> <p>--- [ ] ---</p> <p>587 / 390</p>	<p><b>7.</b></p> <p>841 / 808</p> <p>--- [ ] ---</p> <p>961 / 772</p>
<p><b>3.</b></p> <p>38 / 123</p> <p>--- [ ] ---</p> <p>138 / 430</p>	<p><b>8.</b></p> <p>551 / 583</p> <p>--- [ ] ---</p> <p>703 / 632</p>
<p><b>4.</b></p> <p>797 / 273</p> <p>--- [ ] ---</p> <p>424 / 133</p>	<p><b>9.</b></p> <p>324 / 646</p> <p>--- [ ] ---</p> <p>194 / 472</p>
<p><b>5.</b></p> <p>999 / 546</p> <p>--- [ ] ---</p> <p>566 / 300</p>	<p><b>10.</b></p> <p>616 / 214</p> <p>--- [ ] ---</p> <p>597 / 168</p>

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