



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33635

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

| | |
|--|---|
| <p>1.</p> <p>432 757 --- [] ---</p> <p>366 742</p> | <p>6.</p> <p>233 133 --- [] ---</p> <p>625 421</p> |
| <p>2.</p> <p>428 959 --- [] ---</p> <p>223 422</p> | <p>7.</p> <p>190 227 --- [] ---</p> <p>585 826</p> |
| <p>3.</p> <p>213 345 --- [] ---</p> <p>463 640</p> | <p>8.</p> <p>718 801 --- [] ---</p> <p>669 837</p> |
| <p>4.</p> <p>637 581 --- [] ---</p> <p>892 728</p> | <p>9.</p> <p>981 829 --- [] ---</p> <p>712 672</p> |
| <p>5.</p> <p>806 741 --- [] ---</p> <p>720 601</p> | <p>10.</p> <p>928 960 --- [] ---</p> <p>739 647</p> |

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