



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33634

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>860 730 --- [] ---</p> <p>466 356</p>	<p>6.</p> <p>724 87 --- [] ---</p> <p>972 102</p>
<p>2.</p> <p>565 72 --- [] ---</p> <p>724 99</p>	<p>7.</p> <p>171 952 --- [] ---</p> <p>95 607</p>
<p>3.</p> <p>268 286 --- [] ---</p> <p>320 314</p>	<p>8.</p> <p>752 610 --- [] ---</p> <p>950 865</p>
<p>4.</p> <p>634 604 --- [] ---</p> <p>836 674</p>	<p>9.</p> <p>355 613 --- [] ---</p> <p>384 810</p>
<p>5.</p> <p>309 653 --- [] ---</p> <p>363 875</p>	<p>10.</p> <p>707 908 --- [] ---</p> <p>541 689</p>

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