



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33633

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult ( $>$ , $<$ , $=$ ):

<p><b>1.</b></p> <p>939    691 --- [ ] ---</p> <p>754    546</p>	<p><b>6.</b></p> <p>470    552 --- [ ] ---</p> <p>458    626</p>
<p><b>2.</b></p> <p>581    518 --- [ ] ---</p> <p>607    521</p>	<p><b>7.</b></p> <p>427    773 --- [ ] ---</p> <p>576    900</p>
<p><b>3.</b></p> <p>289    270 --- [ ] ---</p> <p>959    870</p>	<p><b>8.</b></p> <p>536    653 --- [ ] ---</p> <p>527    614</p>
<p><b>4.</b></p> <p>521    837 --- [ ] ---</p> <p>573    810</p>	<p><b>9.</b></p> <p>816    828 --- [ ] ---</p> <p>941    993</p>
<p><b>5.</b></p> <p>353    396 --- [ ] ---</p> <p>753    868</p>	<p><b>10.</b></p> <p>573    504 --- [ ] ---</p> <p>665    511</p>

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