



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33632

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

| | |
|--|---|
| 1. 744 761 --- [] --- 941 909 | 6. 832 15 --- [] --- 447 8 |
| 2. 198 339 --- [] --- 476 700 | 7. 176 381 --- [] --- 285 548 |
| 3. 215 525 --- [] --- 220 610 | 8. 442 930 --- [] --- 527 962 |
| 4. 879 868 --- [] --- 889 993 | 9. 691 530 --- [] --- 731 653 |
| 5. 643 347 --- [] --- 559 365 | 10. 678 250 --- [] --- 576 172 |

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