



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33631

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p>1.</p> <p>56 122</p> <p>--- [] ---</p> <p>472 847</p>	<p>6.</p> <p>639 843</p> <p>--- [] ---</p> <p>746 855</p>
<p>2.</p> <p>112 542</p> <p>--- [] ---</p> <p>64 265</p>	<p>7.</p> <p>11 186</p> <p>--- [] ---</p> <p>62 866</p>
<p>3.</p> <p>402 489</p> <p>--- [] ---</p> <p>626 762</p>	<p>8.</p> <p>867 806</p> <p>--- [] ---</p> <p>765 887</p>
<p>4.</p> <p>302 811</p> <p>--- [] ---</p> <p>166 557</p>	<p>9.</p> <p>647 623</p> <p>--- [] ---</p> <p>654 658</p>
<p>5.</p> <p>946 486</p> <p>--- [] ---</p> <p>778 413</p>	<p>10.</p> <p>143 384</p> <p>--- [] ---</p> <p>324 951</p>

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