



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33630

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p>1.</p> <p>542 626</p> <p>--- [] ---</p> <p>438 566</p>	<p>6.</p> <p>663 555</p> <p>--- [] ---</p> <p>720 485</p>
<p>2.</p> <p>710 582</p> <p>--- [] ---</p> <p>382 254</p>	<p>7.</p> <p>945 504</p> <p>--- [] ---</p> <p>916 472</p>
<p>3.</p> <p>951 998</p> <p>--- [] ---</p> <p>617 662</p>	<p>8.</p> <p>105 226</p> <p>--- [] ---</p> <p>336 883</p>
<p>4.</p> <p>588 916</p> <p>--- [] ---</p> <p>381 681</p>	<p>9.</p> <p>856 791</p> <p>--- [] ---</p> <p>889 777</p>
<p>5.</p> <p>418 839</p> <p>--- [] ---</p> <p>501 954</p>	<p>10.</p> <p>630 481</p> <p>--- [] ---</p> <p>162 144</p>

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