



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33629

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p>1.</p> <p>279 916</p> <p>--- [] ---</p> <p>243 913</p>	<p>6.</p> <p>789 657</p> <p>--- [] ---</p> <p>562 511</p>
<p>2.</p> <p>934 701</p> <p>--- [] ---</p> <p>217 144</p>	<p>7.</p> <p>542 408</p> <p>--- [] ---</p> <p>911 762</p>
<p>3.</p> <p>623 507</p> <p>--- [] ---</p> <p>819 557</p>	<p>8.</p> <p>623 689</p> <p>--- [] ---</p> <p>511 591</p>
<p>4.</p> <p>680 337</p> <p>--- [] ---</p> <p>977 546</p>	<p>9.</p> <p>516 607</p> <p>--- [] ---</p> <p>377 412</p>
<p>5.</p> <p>595 686</p> <p>--- [] ---</p> <p>387 430</p>	<p>10.</p> <p>511 219</p> <p>--- [] ---</p> <p>630 295</p>

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