



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33628

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>89 72</p> <p>--- [] ---</p> <p>835 614</p>	<p>6.</p> <p>919 400</p> <p>--- [] ---</p> <p>936 496</p>
<p>2.</p> <p>51 45</p> <p>--- [] ---</p> <p>741 773</p>	<p>7.</p> <p>989 338</p> <p>--- [] ---</p> <p>990 385</p>
<p>3.</p> <p>172 566</p> <p>--- [] ---</p> <p>109 447</p>	<p>8.</p> <p>933 834</p> <p>--- [] ---</p> <p>995 740</p>
<p>4.</p> <p>514 909</p> <p>--- [] ---</p> <p>291 458</p>	<p>9.</p> <p>708 783</p> <p>--- [] ---</p> <p>542 704</p>
<p>5.</p> <p>620 550</p> <p>--- [] ---</p> <p>962 943</p>	<p>10.</p> <p>439 428</p> <p>--- [] ---</p> <p>441 487</p>

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