



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33627

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p>1.</p> <p>73 87</p> <p>--- [] ---</p> <p>782 822</p>	<p>6.</p> <p>988 579</p> <p>--- [] ---</p> <p>773 465</p>
<p>2.</p> <p>937 514</p> <p>--- [] ---</p> <p>545 276</p>	<p>7.</p> <p>476 448</p> <p>--- [] ---</p> <p>332 308</p>
<p>3.</p> <p>310 195</p> <p>--- [] ---</p> <p>498 272</p>	<p>8.</p> <p>661 623</p> <p>--- [] ---</p> <p>925 928</p>
<p>4.</p> <p>397 377</p> <p>--- [] ---</p> <p>727 682</p>	<p>9.</p> <p>532 549</p> <p>--- [] ---</p> <p>748 781</p>
<p>5.</p> <p>476 378</p> <p>--- [] ---</p> <p>566 554</p>	<p>10.</p> <p>287 150</p> <p>--- [] ---</p> <p>580 351</p>

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