



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33625

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>711 968 --- [] --- 802 977</p>	<p>6.</p> <p>558 548 --- [] --- 986 958</p>
<p>2.</p> <p>659 265 --- [] --- 379 189</p>	<p>7.</p> <p>482 423 --- [] --- 718 781</p>
<p>3.</p> <p>928 614 --- [] --- 288 176</p>	<p>8.</p> <p>30 42 --- [] --- 177 306</p>
<p>4.</p> <p>378 341 --- [] --- 134 111</p>	<p>9.</p> <p>991 634 --- [] --- 729 520</p>
<p>5.</p> <p>799 180 --- [] --- 634 178</p>	<p>10.</p> <p>685 475 --- [] --- 819 502</p>

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