



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33624

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>129 552 --- [] ---</p> <p>131 523</p>	<p>6.</p> <p>156 430 --- [] ---</p> <p>97 291</p>
<p>2.</p> <p>659 528 --- [] ---</p> <p>985 915</p>	<p>7.</p> <p>640 826 --- [] ---</p> <p>566 763</p>
<p>3.</p> <p>846 882 --- [] ---</p> <p>998 977</p>	<p>8.</p> <p>54 652 --- [] ---</p> <p>64 717</p>
<p>4.</p> <p>434 462 --- [] ---</p> <p>886 860</p>	<p>9.</p> <p>767 173 --- [] ---</p> <p>605 143</p>
<p>5.</p> <p>868 459 --- [] ---</p> <p>379 174</p>	<p>10.</p> <p>394 236 --- [] ---</p> <p>431 226</p>

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