



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33623

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>894 858</p> <p>--- [] ---</p> <p>674 624</p>	<p>6.</p> <p>550 558</p> <p>--- [] ---</p> <p>688 663</p>
<p>2.</p> <p>129 832</p> <p>--- [] ---</p> <p>71 515</p>	<p>7.</p> <p>344 805</p> <p>--- [] ---</p> <p>413 813</p>
<p>3.</p> <p>238 869</p> <p>--- [] ---</p> <p>81 264</p>	<p>8.</p> <p>489 662</p> <p>--- [] ---</p> <p>678 922</p>
<p>4.</p> <p>525 584</p> <p>--- [] ---</p> <p>289 356</p>	<p>9.</p> <p>730 419</p> <p>--- [] ---</p> <p>992 648</p>
<p>5.</p> <p>807 965</p> <p>--- [] ---</p> <p>270 334</p>	<p>10.</p> <p>37 30</p> <p>--- [] ---</p> <p>779 601</p>

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