



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33622

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p>1.</p> <p>627 695 --- [] ---</p> <p>963 902</p>	<p>6.</p> <p>234 841 --- [] ---</p> <p>157 494</p>
<p>2.</p> <p>454 64 --- [] ---</p> <p>952 136</p>	<p>7.</p> <p>788 837 --- [] ---</p> <p>978 972</p>
<p>3.</p> <p>446 573 --- [] ---</p> <p>691 891</p>	<p>8.</p> <p>855 540 --- [] ---</p> <p>887 678</p>
<p>4.</p> <p>926 292 --- [] ---</p> <p>870 263</p>	<p>9.</p> <p>668 755 --- [] ---</p> <p>949 983</p>
<p>5.</p> <p>674 795 --- [] ---</p> <p>189 191</p>	<p>10.</p> <p>906 729 --- [] ---</p> <p>715 580</p>

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