



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33620

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult ( $>$ , $<$ , $=$ ):

|   |   |
|---|---|
| <p><b>1.</b></p> <p>804    496</p> <p>--- [ ] ---</p> <p>872    580</p> | <p><b>6.</b></p> <p>194    183</p> <p>--- [ ] ---</p> <p>428    393</p> |
| <p><b>2.</b></p> <p>651    310</p> <p>--- [ ] ---</p> <p>785    307</p> | <p><b>7.</b></p> <p>137    315</p> <p>--- [ ] ---</p> <p>495    930</p> |
| <p><b>3.</b></p> <p>435    491</p> <p>--- [ ] ---</p> <p>549    756</p> | <p><b>8.</b></p> <p>562    630</p> <p>--- [ ] ---</p> <p>648    751</p> |
| <p><b>4.</b></p> <p>870    540</p> <p>--- [ ] ---</p> <p>940    549</p> | <p><b>9.</b></p> <p>934    775</p> <p>--- [ ] ---</p> <p>980    947</p> |
| <p><b>5.</b></p> <p>410    801</p> <p>--- [ ] ---</p> <p>245    513</p> | <p><b>10.</b></p> <p>108    698</p> <p>--- [ ] ---</p> <p>41    265</p> |

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