



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33619

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>561    449 --- [ ] ---</p> <p>406    316</p>	<p><b>6.</b></p> <p>425    755 --- [ ] ---</p> <p>445    770</p>
<p><b>2.</b></p> <p>70    205 --- [ ] ---</p> <p>102    338</p>	<p><b>7.</b></p> <p>457    510 --- [ ] ---</p> <p>640    874</p>
<p><b>3.</b></p> <p>436    312 --- [ ] ---</p> <p>980    671</p>	<p><b>8.</b></p> <p>775    790 --- [ ] ---</p> <p>926    799</p>
<p><b>4.</b></p> <p>810    841 --- [ ] ---</p> <p>560    719</p>	<p><b>9.</b></p> <p>502    465 --- [ ] ---</p> <p>839    776</p>
<p><b>5.</b></p> <p>417    374 --- [ ] ---</p> <p>656    605</p>	<p><b>10.</b></p> <p>810    937 --- [ ] ---</p> <p>991    965</p>

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