



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33618

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p>1.</p> <p>407 671 --- [] ---</p> <p>458 658</p>	<p>6.</p> <p>462 144 --- [] ---</p> <p>682 193</p>
<p>2.</p> <p>503 420 --- [] ---</p> <p>486 360</p>	<p>7.</p> <p>514 275 --- [] ---</p> <p>809 489</p>
<p>3.</p> <p>978 953 --- [] ---</p> <p>836 799</p>	<p>8.</p> <p>839 501 --- [] ---</p> <p>793 464</p>
<p>4.</p> <p>405 326 --- [] ---</p> <p>509 359</p>	<p>9.</p> <p>314 769 --- [] ---</p> <p>222 604</p>
<p>5.</p> <p>730 56 --- [] ---</p> <p>451 30</p>	<p>10.</p> <p>181 473 --- [] ---</p> <p>221 495</p>

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