



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33617

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>69 522</p> <p>--- [] ---</p> <p>47 346</p>	<p>6.</p> <p>685 833</p> <p>--- [] ---</p> <p>108 155</p>
<p>2.</p> <p>703 606</p> <p>--- [] ---</p> <p>725 522</p>	<p>7.</p> <p>730 815</p> <p>--- [] ---</p> <p>691 680</p>
<p>3.</p> <p>218 556</p> <p>--- [] ---</p> <p>435 937</p>	<p>8.</p> <p>98 671</p> <p>--- [] ---</p> <p>147 883</p>
<p>4.</p> <p>841 826</p> <p>--- [] ---</p> <p>781 725</p>	<p>9.</p> <p>771 667</p> <p>--- [] ---</p> <p>454 403</p>
<p>5.</p> <p>844 500</p> <p>--- [] ---</p> <p>802 592</p>	<p>10.</p> <p>294 437</p> <p>--- [] ---</p> <p>379 555</p>

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