



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33616

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult ( $>$ , $<$ , $=$ ):

<b>1.</b> 909    144 --- [ ] --- 860    159	<b>6.</b> 391    809 --- [ ] --- 100    239
<b>2.</b> 416    838 --- [ ] --- 157    326	<b>7.</b> 758    396 --- [ ] --- 586    259
<b>3.</b> 632    630 --- [ ] --- 596    478	<b>8.</b> 871    669 --- [ ] --- 879    672
<b>4.</b> 466    663 --- [ ] --- 367    561	<b>9.</b> 345    984 --- [ ] --- 221    758
<b>5.</b> 765    780 --- [ ] --- 736    867	<b>10.</b> 186    417 --- [ ] --- 93    251

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