



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33615

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>678 381</p> <p>--- [] ---</p> <p>656 456</p>	<p>6.</p> <p>867 319</p> <p>--- [] ---</p> <p>997 412</p>
<p>2.</p> <p>337 461</p> <p>--- [] ---</p> <p>624 790</p>	<p>7.</p> <p>396 946</p> <p>--- [] ---</p> <p>341 960</p>
<p>3.</p> <p>921 738</p> <p>--- [] ---</p> <p>760 578</p>	<p>8.</p> <p>481 232</p> <p>--- [] ---</p> <p>866 349</p>
<p>4.</p> <p>201 634</p> <p>--- [] ---</p> <p>100 288</p>	<p>9.</p> <p>501 759</p> <p>--- [] ---</p> <p>484 896</p>
<p>5.</p> <p>513 216</p> <p>--- [] ---</p> <p>983 468</p>	<p>10.</p> <p>435 574</p> <p>--- [] ---</p> <p>544 754</p>

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