



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33614

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>233 149 --- [] ---</p> <p>868 581</p>	<p>6.</p> <p>622 992 --- [] ---</p> <p>133 233</p>
<p>2.</p> <p>495 545 --- [] ---</p> <p>654 749</p>	<p>7.</p> <p>968 802 --- [] ---</p> <p>416 419</p>
<p>3.</p> <p>918 750 --- [] ---</p> <p>166 152</p>	<p>8.</p> <p>718 615 --- [] ---</p> <p>525 461</p>
<p>4.</p> <p>712 405 --- [] ---</p> <p>909 458</p>	<p>9.</p> <p>471 887 --- [] ---</p> <p>459 830</p>
<p>5.</p> <p>610 458 --- [] ---</p> <p>410 323</p>	<p>10.</p> <p>20 12 --- [] ---</p> <p>959 533</p>

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