

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<,=):

1.	6.
790 57	242 820
[]	[]
949 64	319 953
2.	7.
957 990	941 975
[]	[]
954 854	215 210
3.	8.
632 261	169 543
[]	[]
505 245	203 558
4.	9.
754 867	625 365
644 816	925 646
5.	10.
530 240	808 697
[]	[]
600 311	361 281

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