



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33611

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p>1.</p> <p>386 / 779</p> <p>--- [] ---</p> <p>217 / 505</p>	<p>6.</p> <p>785 / 489</p> <p>--- [] ---</p> <p>461 / 321</p>
<p>2.</p> <p>387 / 454</p> <p>--- [] ---</p> <p>697 / 892</p>	<p>7.</p> <p>810 / 583</p> <p>--- [] ---</p> <p>111 / 78</p>
<p>3.</p> <p>490 / 839</p> <p>--- [] ---</p> <p>593 / 851</p>	<p>8.</p> <p>518 / 806</p> <p>--- [] ---</p> <p>496 / 773</p>
<p>4.</p> <p>929 / 796</p> <p>--- [] ---</p> <p>932 / 866</p>	<p>9.</p> <p>169 / 642</p> <p>--- [] ---</p> <p>216 / 978</p>
<p>5.</p> <p>458 / 210</p> <p>--- [] ---</p> <p>814 / 442</p>	<p>10.</p> <p>459 / 617</p> <p>--- [] ---</p> <p>536 / 628</p>

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