



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33609

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p>1.</p> <p>701 789 --- [] ---</p> <p>202 199</p>	<p>6.</p> <p>586 412 --- [] ---</p> <p>847 614</p>
<p>2.</p> <p>325 690 --- [] ---</p> <p>244 469</p>	<p>7.</p> <p>643 836 --- [] ---</p> <p>747 940</p>
<p>3.</p> <p>343 866 --- [] ---</p> <p>270 590</p>	<p>8.</p> <p>837 674 --- [] ---</p> <p>467 364</p>
<p>4.</p> <p>709 830 --- [] ---</p> <p>595 743</p>	<p>9.</p> <p>291 41 --- [] ---</p> <p>696 110</p>
<p>5.</p> <p>557 579 --- [] ---</p> <p>681 666</p>	<p>10.</p> <p>788 830 --- [] ---</p> <p>778 864</p>

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