



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33608

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Compare Two Fractions with Different Numerators and Denominators - Difficult ( $>$ , $<$ , $=$ ):

<b>1.</b> 847    919 --- [ ] --- 561    622	<b>6.</b> 776    563 --- [ ] --- 832    597
<b>2.</b> 571    120 --- [ ] --- 680    167	<b>7.</b> 546    798 --- [ ] --- 360    505
<b>3.</b> 501    112 --- [ ] --- 276    73	<b>8.</b> 481    390 --- [ ] --- 195    170
<b>4.</b> 518    243 --- [ ] --- 705    276	<b>9.</b> 384    620 --- [ ] --- 429    610
<b>5.</b> 733    694 --- [ ] --- 824    732	<b>10.</b> 191    767 --- [ ] --- 86    309

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