



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33607

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>919 740 --- [] ---</p> <p>457 393</p>	<p>6.</p> <p>652 974 --- [] ---</p> <p>648 870</p>
<p>2.</p> <p>640 445 --- [] ---</p> <p>905 670</p>	<p>7.</p> <p>808 842 --- [] ---</p> <p>882 755</p>
<p>3.</p> <p>327 132 --- [] ---</p> <p>649 250</p>	<p>8.</p> <p>679 727 --- [] ---</p> <p>538 500</p>
<p>4.</p> <p>801 345 --- [] ---</p> <p>802 423</p>	<p>9.</p> <p>715 622 --- [] ---</p> <p>511 394</p>
<p>5.</p> <p>946 931 --- [] ---</p> <p>628 578</p>	<p>10.</p> <p>350 48 --- [] ---</p> <p>893 130</p>

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