



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33605

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>252    173</p> <p>--- [ ] ---</p> <p>810    606</p>	<p><b>6.</b></p> <p>263    287</p> <p>--- [ ] ---</p> <p>208    218</p>
<p><b>2.</b></p> <p>464    556</p> <p>--- [ ] ---</p> <p>786    922</p>	<p><b>7.</b></p> <p>372    643</p> <p>--- [ ] ---</p> <p>421    661</p>
<p><b>3.</b></p> <p>930    617</p> <p>--- [ ] ---</p> <p>166    131</p>	<p><b>8.</b></p> <p>214    219</p> <p>--- [ ] ---</p> <p>653    553</p>
<p><b>4.</b></p> <p>504    856</p> <p>--- [ ] ---</p> <p>449    869</p>	<p><b>9.</b></p> <p>675    991</p> <p>--- [ ] ---</p> <p>409    552</p>
<p><b>5.</b></p> <p>849    590</p> <p>--- [ ] ---</p> <p>445    335</p>	<p><b>10.</b></p> <p>921    820</p> <p>--- [ ] ---</p> <p>832    597</p>

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