



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33604

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult ( $>$ , $<$ , $=$ ):

<b>1.</b> 400    353 --- [ ] --- 268    257	<b>6.</b> 792    877 --- [ ] --- 589    659
<b>2.</b> 641    332 --- [ ] --- 548    284	<b>7.</b> 631    955 --- [ ] --- 183    238
<b>3.</b> 282    538 --- [ ] --- 52    86	<b>8.</b> 457    752 --- [ ] --- 73    131
<b>4.</b> 230    191 --- [ ] --- 923    686	<b>9.</b> 903    621 --- [ ] --- 804    684
<b>5.</b> 672    602 --- [ ] --- 954    902	<b>10.</b> 976    452 --- [ ] --- 102    40

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