



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33602

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>692 476 --- [] --- 697 487</p>	<p>6.</p> <p>590 373 --- [] --- 991 640</p>
<p>2.</p> <p>715 740 --- [] --- 404 337</p>	<p>7.</p> <p>327 686 --- [] --- 214 522</p>
<p>3.</p> <p>457 598 --- [] --- 499 674</p>	<p>8.</p> <p>347 238 --- [] --- 864 673</p>
<p>4.</p> <p>476 166 --- [] --- 433 147</p>	<p>9.</p> <p>292 459 --- [] --- 496 662</p>
<p>5.</p> <p>755 482 --- [] --- 911 473</p>	<p>10.</p> <p>394 280 --- [] --- 627 511</p>

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