



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33601

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>591 937</p> <p>--- [] ---</p> <p>570 952</p>	<p>6.</p> <p>676 611</p> <p>--- [] ---</p> <p>770 676</p>
<p>2.</p> <p>232 286</p> <p>--- [] ---</p> <p>449 573</p>	<p>7.</p> <p>824 944</p> <p>--- [] ---</p> <p>639 617</p>
<p>3.</p> <p>550 399</p> <p>--- [] ---</p> <p>311 225</p>	<p>8.</p> <p>618 956</p> <p>--- [] ---</p> <p>525 888</p>
<p>4.</p> <p>48 218</p> <p>--- [] ---</p> <p>194 740</p>	<p>9.</p> <p>806 802</p> <p>--- [] ---</p> <p>585 631</p>
<p>5.</p> <p>829 268</p> <p>--- [] ---</p> <p>768 203</p>	<p>10.</p> <p>794 841</p> <p>--- [] ---</p> <p>505 527</p>

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