

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1.75/77 75/70 91/96:	6. 72/64 94/72 41/32:
2. 49/53 67/86 68/86:	7. 34/47 14/21 69/86:
3. 26/94 19/74 15/50:	8. 18/16 90/77 29/28:
4. 69/59 49/51 4/4:	9. 77/16 99/19 64/13:
5. 89/65 85/77 26/19: Printable #: 32998-CCSS.Math.Content.4.NF.A.2	10.75/34 65/30 86/33:

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