

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1.81/65 75/68 95/88:	6. 27/68 31/79 23/48:
2. 55/44 82/71 70/61:	7. 70/78 48/43 93/88:
3. 18/17 72/69 83/75:	8. 90/97 43/51 23/24:
4. 10/25 24/62 38/97:	9. 95/87 8/7 89/90:
5. 76/63 96/96 27/26:	10.90/66 92/68 51/36:

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