

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1.75/59 64/44 89/63:	6. 22/22 35/43 45/46:
2.90/69 73/50 90/74:	7.84/91 79/93 57/65:
3. 78/76 62/52 98/97:	8. 55/61 83/99 74/96:
4. 84/94 74/85 68/67:	9. 29/23 77/49 94/73:
5. 36/46 69/82 61/90:	10.91/94 57/68 68/74:

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