Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #3298

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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order three fractions (Hard) from largest to smallest:

1. 15/9 21/11 24/14:	6. 73/88 35/51 71/89:
2. 65/80 67/98 67/94:	7. 40/58 80/95 35/42:
3. 74/58 56/50 27/21:	8. 48/39 49/48 88/81:
4. 73/77 54/70 85/94:	9. 98/79 23/18 38/35:
5. 65/54 60/60 37/36:	10. 42/49 65/74 35/40:

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