

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1. 53/44 33/34 87/90:	6. 72/79 74/98 33/45:
2. 43/53 70/89 71/86:	7. 34/56 29/56 22/42:
3. 57/52 94/74 50/45:	8. 62/30 82/44 49/29:
4. 66/80 88/88 79/86:	9.84/72 56/60 77/72:
5. 36/52 38/64 56/87: Printable #: 32978-CCSS.Math.Content.4.NF.A.2	10. 72/87 76/93 79/97:

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