

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1.92/82 71/71 79/71:	6. 54/88 51/98 47/87:
2. 67/90 59/75 13/20:	7.77/34 74/38 55/27:
3. 84/88 56/60 81/77:	8. 78/59 96/65 79/60:
4. 24/15 39/25 83/52:	9. 10/8 87/63 96/75:
5. 43/64 53/87 49/91:	10. 8/32 10/47 24/93:

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