## Common Core Mathematics Practice for Grade 4

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Standard: CCSS.Math.Content.4.NF.A.2

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Order three fractions (Hard) from largest to smallest:

1. 53/82 67/91 33/53:	6. 64/74 50/48 65/72:
2. 79/66 93/64 19/16:	7. 78/64 82/72 76/64:
3. 23/19 98/89 35/32:	8. 37/44 66/79 46/50:
4. 89/87 87/80 82/78:	9. 82/38 38/20 74/33:
5. 73/93 4/5 39/54:	10. 80/73 29/31 50/53:

Printable #: 32971-CCSS.Math.Content.4.NF.A.2

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