

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1. 69/68 10/12 75/92:	6. 55/35 60/34 73/45:
2.96/72 90/64 74/61:	7. 68/40 68/48 27/18:
3. 95/47 67/34 94/53:	8. 91/73 90/78 88/73:
4. 79/60 61/52 57/52:	9. 52/60 51/65 87/96:
5. 61/88 50/58 14/19:	10. 72/37 62/38 67/42:

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